

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Educational Planning Policy Studies & Leadership)

Subject: **MAILING PACKAGE OF M.A EPM-6563 “CURRICULUM
PLANNING AND EVALUATION-I” AUTUMN 2013 SEMESTER**

Dear Student,

Assalam-o-Alaikum,

I feel great pleasure in welcoming you to the MA EPM 6563 “**Curriculum Planning and Evaluation-I**” in the current semester. The course, as you would feel it, is meant for equipping the prospective planners and administrators with the skills and techniques required by them. I hope you would find this course quite interesting as well as useful in your professional development. I am sure that the successful completion of this course will be a major step towards achievement of the MA EPM degree from the University in due course of time.

This mailing package contains:

- i. Course books (Units 1-9)
- ii. Two assignments
- iii. Assignment proformas
- iv. Schedule for submitting assignments
- v. Acknowledgement receipt

You will receive your workshop assignment in due course which you would be required to present and submit in writing in the forthcoming workshop of the course towards the end of the semester.

Towards the end I wish you a happy and enjoyable semester. My services are available as and when required.

With best wishes.

Yours sincerely,

(Ms. Sarwat Maqbool)
Course Coordinator

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WARNING

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
- 2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

NOTE: Before attempting assignments, please read the following instructions:

1. Please write your assignment in legible handwriting.
2. Please submit the assignment on or before the specified date.
3. Late assignment will not be accepted in any case.

Course: CURRICULUM PLANNING AND EVALUATION-I (6563)

Level: MA-EPM

Semester: Autumn, 2013

Total Marks: 100

Pass Marks: 40

ASSIGNMENT No. 1

(Units 1-5)

Note: All questions are compulsory and carry equal marks.

- Q.1 What do you understand by the term "Curriculum". Critically evaluate the basic principles being followed in the process of curriculum development in Pakistan. (20)
- Q.2 Keeping in view the needs and future challenges of education discuss what type of curriculum do you think is appropriate for Pakistani Schools and why. (20)
- Q.3 Discuss various conceptual models of curriculum development. Which model do you propose for developing curriculum in Pakistan and why? (20)
- Q.4 What is the difference between Aims, goals and objective, in your opinion what type of approaches are more suitable for stating Educational objectives. Also discuss the criticisms of objectives Model and process Model. (20)
- Q.5 Write short notes: (20)
1. Procedures for content selection
 2. Humanistic Model
 3. Writing behavioural objectives
 4. Forces affecting the curriculum

ASSIGNMENT No. 2

(Units 6-9)

Total Marks: 100

Pass Marks: 40

Note: All questions are compulsory and carry equal marks.

- Q.1 As an educational planner how significant do you think is curriculum evaluation? Discuss the strategies for evaluation of existing curriculum at secondary school level in Pakistan. (20)
- Q.2 Identify and elaborate different approaches being used for curriculum improvement. Which one do you consider as most appropriate and why? (20)
- Q.3 What is meant by population education? Discuss the implications of population growth for curriculum development in Pakistan. (20)
- Q.4 Critically review various instructional methods. Also enlist the guiding principles for selection of instructional methods. (20)
- Q.5 Write short notes: (20)
1. Programmed instruction
 2. Formulation of objectives of population education at primary, lower secondary and upper secondary level
 3. Role of educational measurement in defining goals
 4. Principles of curriculum organization